

**100% College /Career Ready!**

**To empower students to be college and/or career ready**

**PLC Protocol 2015-2016**

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| **Teacher:** | **Date:** |
| **PLAN** | |
| **What do we want them to learn?** | |
| * Project the **Instructional Unit (including identified standards)** | |
| * Project **standards** and highlight **power verbs** from each standard to indicate level of rigor. (Identify if this is at the introductory, mastery, or review level for each standard) | |
| * Project the **common assessment** and discuss the **test question(s)** that address the level of rigor of each standard assessed. | |
| **DO** | |
| * Demonstrate a **content-specific literacy strategy** that was implemented for this unit. * Demonstrate one **high yield instructional strategy** used to engage students in their learning. | |
| **STUDY** | |
| **How will we know when they have learned it?** | |
| * Project data analysis from GradeCam. | |
| * Project the GradeCam **% mastery** on each standard assessed | |
| * Share Student Voice: Process Analysis (+/Δ) with students | |
| **Failure List** | |
| **List students with a failing cumulative grade of 59% or below.**  Have **parent contacts** been made on behalf of all students who currently have a failing grade and/or behavior concerns? | |
| **Teacher Self-Reflection on Instructional Unit** | |
| **PLUS** | **DELTA** |
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| **Staff Support needed:** | |