

**100% College /Career Ready!**

**To empower students to be college and/or career ready**

**PLC Protocol 2015-2016**

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| --- | --- |
| **Teacher:** | **Date:** |
| **PLAN** |
| **What do we want them to learn?** |
| * Project the **Instructional Unit (including identified standards)**
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| * Project **standards** and highlight **power verbs** from each standard to indicate level of rigor. (Identify if this is at the introductory, mastery, or review level for each standard)
 |
| * Project the **common assessment** and discuss the **test question(s)** that address the level of rigor of each standard assessed.
 |
| **DO** |
| * Demonstrate a **content-specific literacy strategy** that was implemented for this unit.
* Demonstrate one **high yield instructional strategy** used to engage students in their learning.
 |
| **STUDY** |
| **How will we know when they have learned it?** |
| * Project data analysis from GradeCam.
 |
| * Project the GradeCam **% mastery** on each standard assessed
 |
| * Share Student Voice: Process Analysis (+/Δ) with students
 |
| **Failure List** |
| **List students with a failing cumulative grade of 59% or below.**Have **parent contacts** been made on behalf of all students who currently have a failing grade and/or behavior concerns? |
| **Teacher Self-Reflection on Instructional Unit** |
| **PLUS** | **DELTA** |
|  |  |
| **Staff Support needed:** |